

Annual Examinations for Secondary Schools 2022

YEAR 9 (3rd year)	GERMAN – ORAL RESULT SHEET	TEACHER`S PAPER
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Task 1- Self-presentation (Sich vorstellen) **(5 marks)**

Category		MQF 2 (40%)		MQF 3 (60%)		Mark
Communication and Content (Task accomplishment) 2.5 marks	0	0.5	1	1.5	2.5	
	Inadequate communication not addressing task.	Can talk (with limited support) about the prescribed topic/s.	Can talk about the prescribed topic/s, by clearly developing a number of points.	Can talk about the prescribed topic/s giving details.	Can talk about the prescribed topic/s by presenting ideas in a clear, detailed and linear manner.	
Language, Vocabulary and Accuracy 2.5 marks	0	0.5	1	1.5	2.5	
	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions	Can use generally correct language with some complex phrasal structures.	
Total: (max. 5 marks)						

*** Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of 2.5 marks per category).**

Task 2- Personal Experience with Picture Prompts (Bild als Gesprächsanlass)**(10 marks)**

Category	MQF 2 (40%)			MQF 3 (60%)		Mark
	0	0.5	1	1.5	2.5	
Communication and Content (Task accomplishment) 2.5 marks	Inadequate communication not addressing task.	Can talk (with limited support) about the prescribed topic/s.	Can talk about the prescribed topic/s, by clearly developing a number of points. Can compare things and/or people using simple language.**	Can talk about the prescribed topic/s giving details.	Can talk about the prescribed topic/s by presenting ideas in a clear, detailed and linear manner. Can make comparisons between situations and/or events.**	
	0	0.5	1	1.5	2.5	
Coherence and Fluency 2.5 marks	Mainly incoherent presentation.	Can present by sequencing a number of sentences about the topic/s. May still repeat and make pauses.	Shows coherence in most parts of a presentation through sequencing of ideas. May still hesitate and make pauses.	Can link a series of short sentences about the topic/s into a connected linear sequence of points. May still make pauses and repair.	Generally ensures coherence through clearly related reference to familiar topic/s. May still make pauses and repair.	

Language, Vocabulary and Accuracy 2.5 marks	0	0.5	1	1.5	2.5	
	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions.	Can use common vocabulary with some varied terms and/or expressions. Can use generally correct language with some complex phrasal structures.	
Pronunciation and Intonation 2.5 marks	0	1		2.5		
	Inadequate pronunciation and intonation.	Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.		Demonstrates generally good target-language pronunciation and intonation.		
Total: (max. 10 marks)						

* Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of 2.5 marks per category).

** To be taken into consideration only when applicable.

Task 3- Role Play (Eine Situation besprechen)**(10 marks)**

Category		MQF 2 (40%)		MQF 3 (60%)		Mark
Communication and Content (Task accomplishment) 2.5 marks	0	0.5	1	1.5	2.5	
	Inadequate communication not addressing task.	Can, with prompts, react and express opinions related to the situation at hand.	Can, with prompts, exchange information by asking and answering questions and make suggestions. Can ask for clarification if necessary, by using simple questions and/or basic phrases.**	Can exchange information by suggesting alternatives and explaining preferences. Can ask for clarification to facilitate interaction.**	Can exchange information by suggesting alternatives, explain preferences and compare alternatives. Can ask for clarification to facilitate interaction and probe the interlocutor when necessary.**	
Coherence and Fluency 2.5 marks	0	0.5	1	1.5	2.5	
	Mainly incoherent conversation.	Can ask/answer questions and/or react to the situation at hand by using a number of sentences. May still repeat and make pauses.	Shows coherence in most parts of an interaction through sequencing of ideas. May still hesitate and make pauses.	Can ask/answer questions and/or react to the situation at hand by linking a series of short sentences to maintain conversation. May still make pauses and repair.	While interacting, generally ensures coherence through a linear sequencing of ideas. Conversation is generally fluent and ongoing without major hesitations. May still make pauses and repair.	

Language, Vocabulary and Accuracy 2.5 marks	0	0.5	1	1.5	2.5	
	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions.	Can use common vocabulary with some varied terms and/or expressions. Can use generally correct language with some complex phrasal structures.	
Pronunciation and Intonation 2.5 marks	0	1		2.5		
	Inadequate pronunciation and intonation.	Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.		Demonstrates generally good target-language pronunciation and intonation.		
Total: (max. 10 marks)						

* Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of 2.5 marks per category).

** To be taken into consideration only when applicable.